

# Higher Education in Dubai

## Collaboration and Innovation

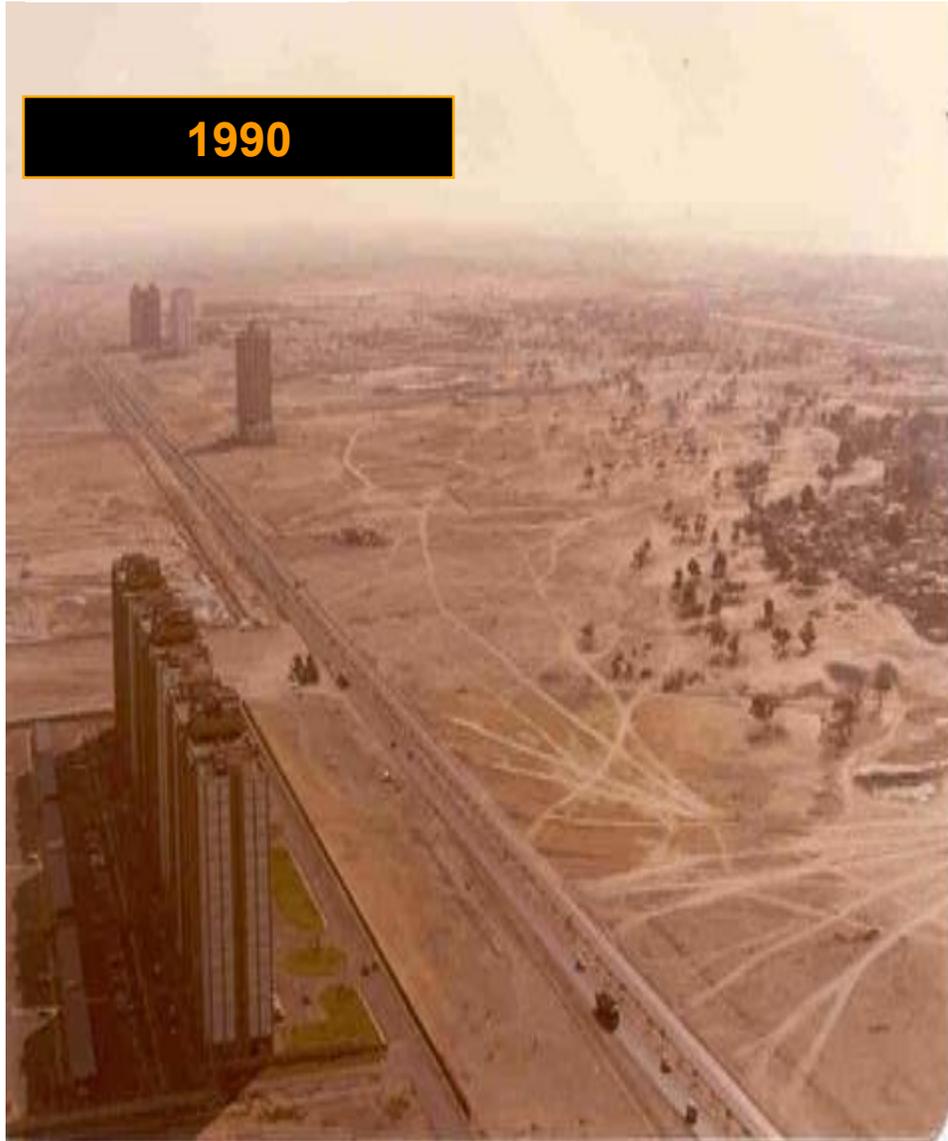
Dr. Warren Fox  
Chief of Higher Education

11<sup>th</sup> July 2018





1990



2016



# Dubai Facts & Figures

Dubai Statistics Center.



## Dubai

- Over 200 nationalities
- 90% expatriate
- 40% increase in population to 2.85 million, since 2008.
- Very young population:
  - Nearly 45% is aged 29 years or younger
  - 80% is less than the age of 40 years
  - 95% is under the age of 50

## Ideal Location

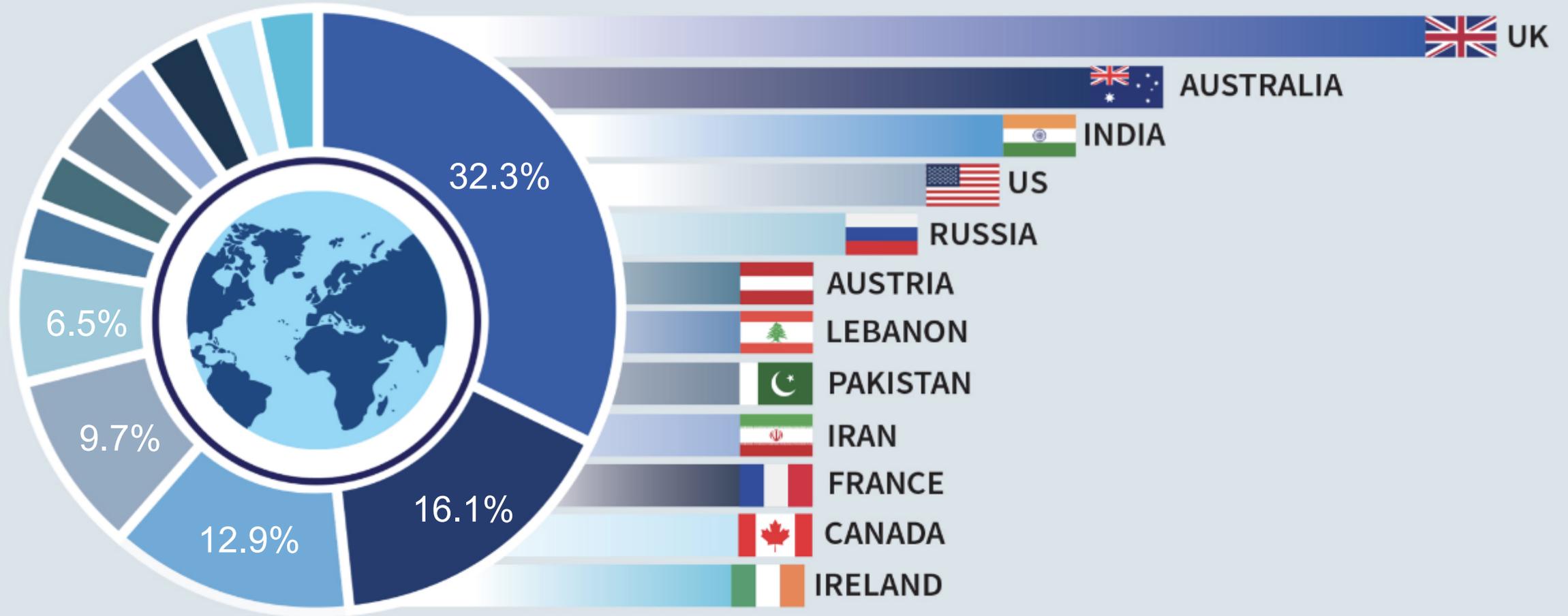
2/3<sup>rd</sup> of the World's population is within 8 hour flight of Dubai



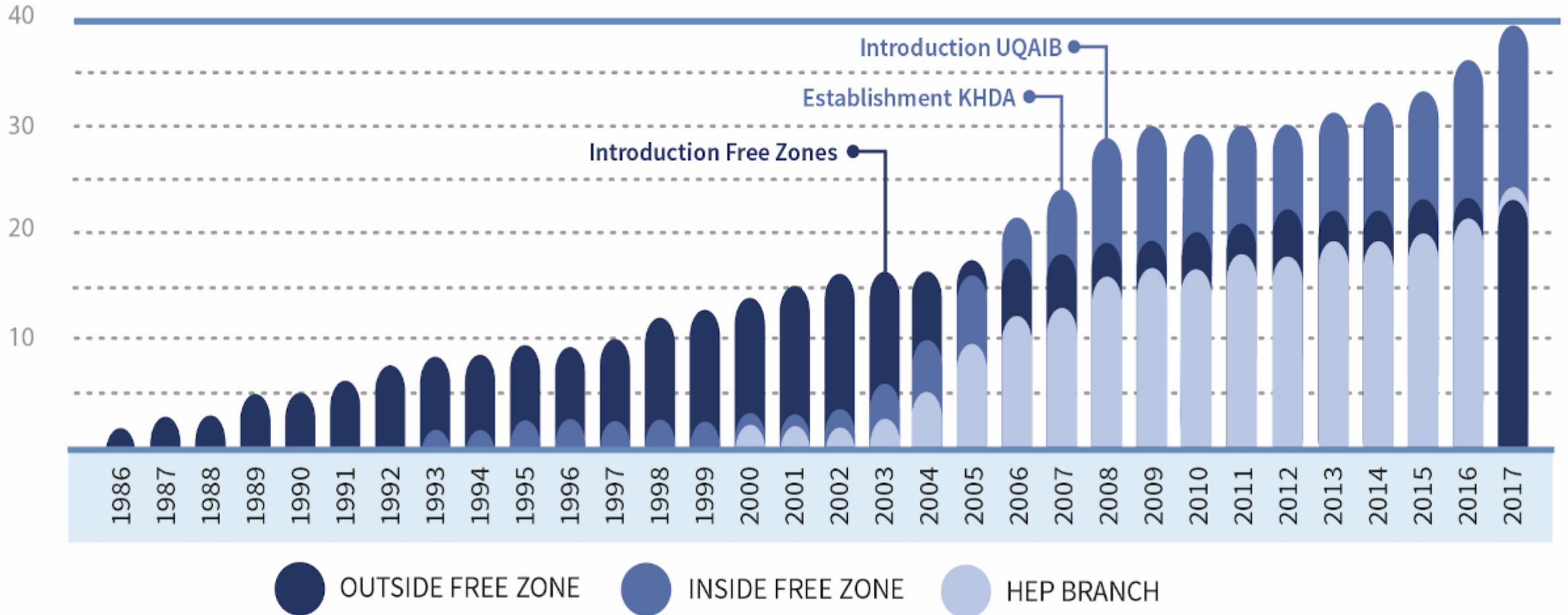
# Higher Education in Dubai



# International Diversity of Higher Education Institutions in Dubai



# Higher Education Providers s Growth from 1986 - 2017



# UAE Nationals and Expatriates in HEPs

2015-2016

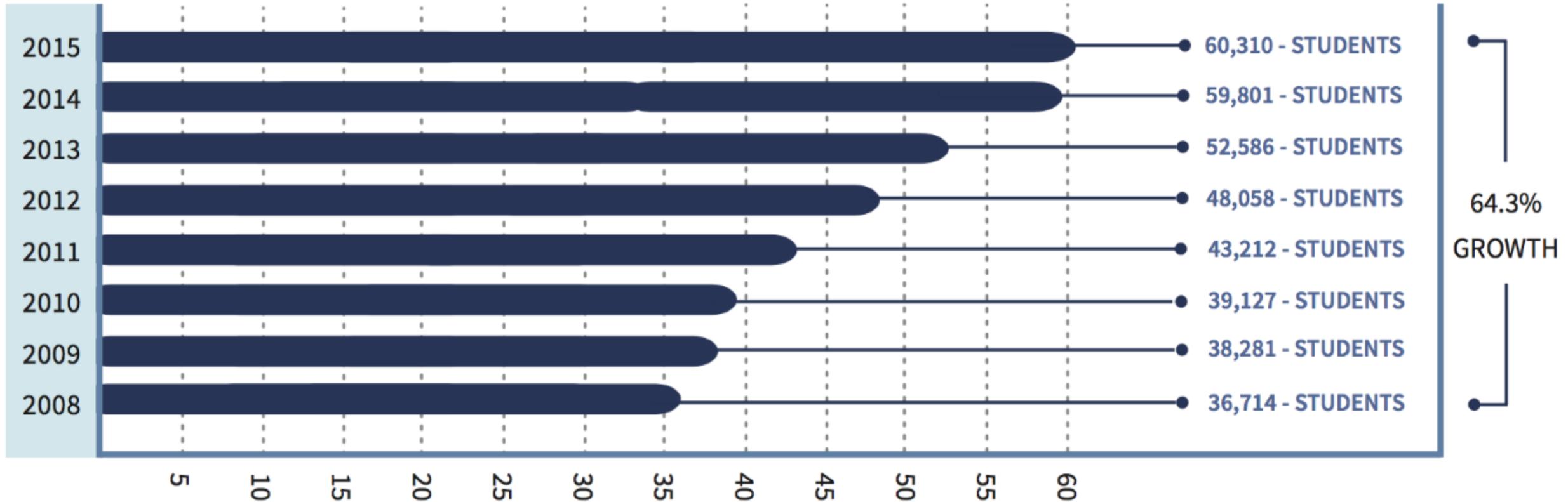
**37,692**  
**EXPATRIATES**



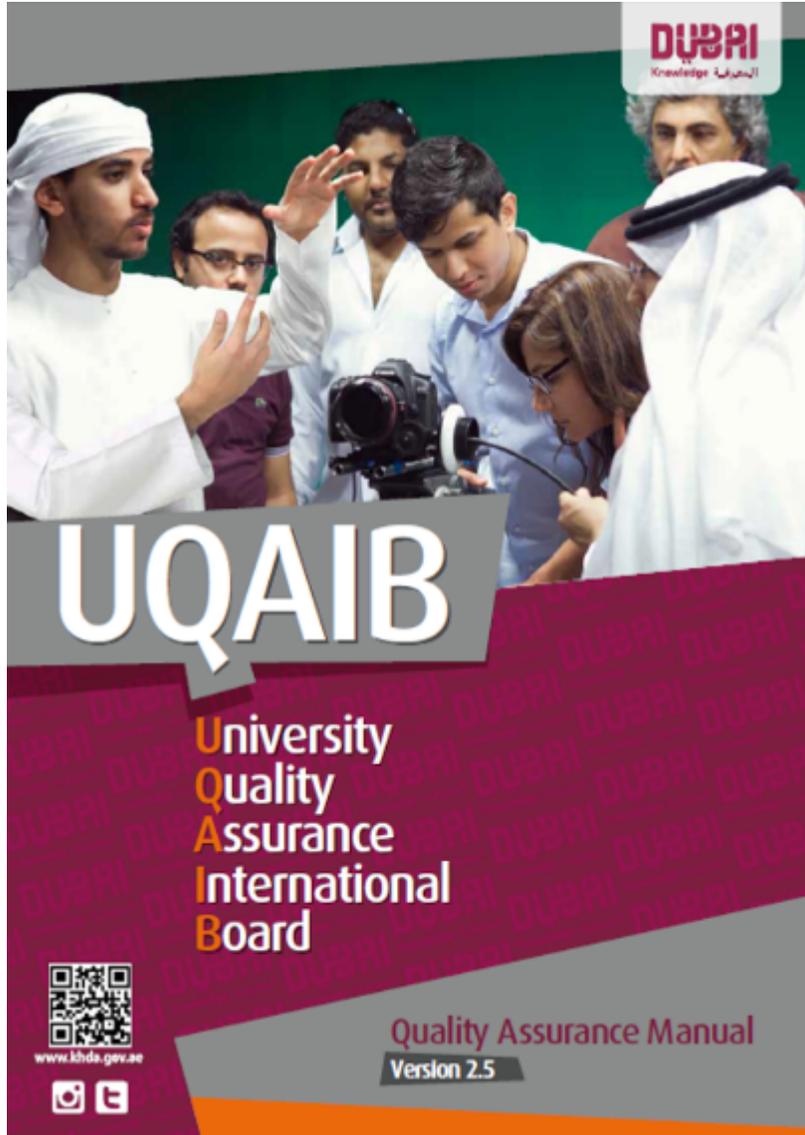
**22,618**  
**UAE NATIONALS**

**60,310** **TOTAL**  
**STUDENTS**

# Student Enrollment in Higher Education in Dubai



# Quality Assurance of HEPs and Programs in Dubai



## Purpose

Provide KHDA with reputable, independent and international input and guidance on the quality of higher education provided in Dubai Free Zones.

## Scope

Review all new and existing institutional and programme applications and make recommendations to the Regulation & Compliance Commission at KHDA on accepting or rejecting the application, along with reasons to support the recommendation.

## Objective

To validate that the HEP Branch provides learning context equivalent to that at the HEP Home; and the programs achieve equivalent learning outcomes to that at the HEP Home. This is called the **'Equivalency Validation Model'**.

# UQAIB 10<sup>th</sup> Anniversary



# 10 years of Achievements



Access

Quality



Engagement

Innovation



# 10 years of Access



	No. of Institutions	No. of Programmes (FZ only)	No. of Students	No. of Graduates
2008	52	224	39,127	8,053
2018	63	376	60,310	11,993



Largest number of IBCs worldwide



30% of FZ students are international



Over 7,200 graduates from FZ in 2017/18

# 10 years of

# Quality



## UQAIB manual



Version 1	2010
Version 2	2013
Version 2.5	2016
<b>Version 3</b>	<b>2019</b>

## UQAIB's adaptability



- Endorsement of programmes that meet Dubai's needs
- 3- and 5-year approvals
- New Models – Partnerships
- Online Education



## Validation of Model



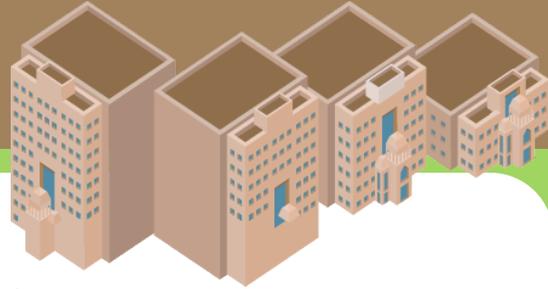
- High level of student satisfaction
- QAA in Country Review
- QAA, NEASC & KHDA Joint Review of Hult
- New high quality institutions
  - Curtin University
  - Babson College
  - Birmingham University

# 10 years of

# Engagement



## Institutions



- Research Steering Committee
- Campus Conversation
- Campus Connect

## Students



- Snappy Chats
- Student Satisfaction Survey
- TNE Student Focus Groups with QAA

## International Partnerships



Australian Government  
Tertiary Education Quality and Standards Agency



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

## QBBG - Quality Beyond Boundaries Group

Network of International Quality Assurance Agencies:

- Connect
- Collaborate
- Communicate



# 10 years of

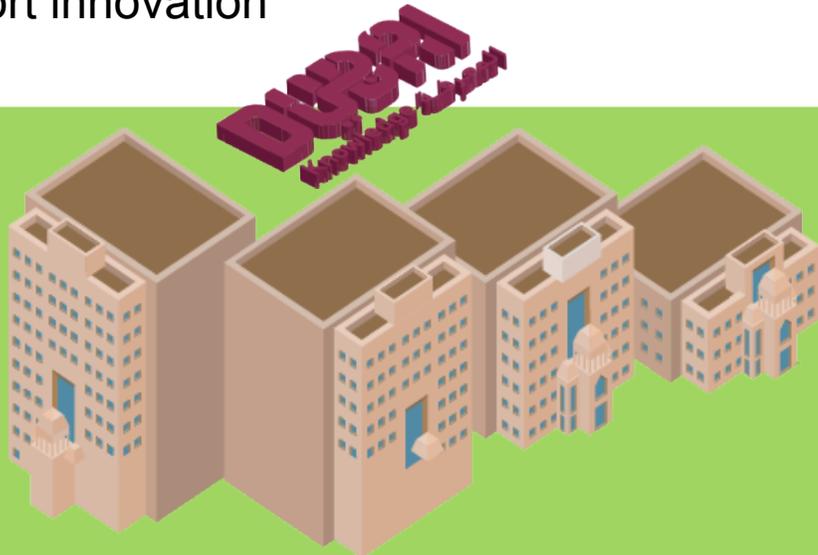
# Innovation



## UQAIB Model



- Flexible models for institutions and programmes
- Flexible modes of delivery
- Reduce burden
- Support innovation



## Economic contribution

- Support economic and social development in Dubai
- Anticipating and meeting workforce needs
- Enhancing student experience
- New programmes that meet Dubai's needs

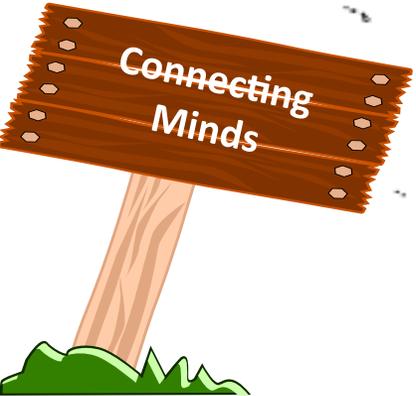
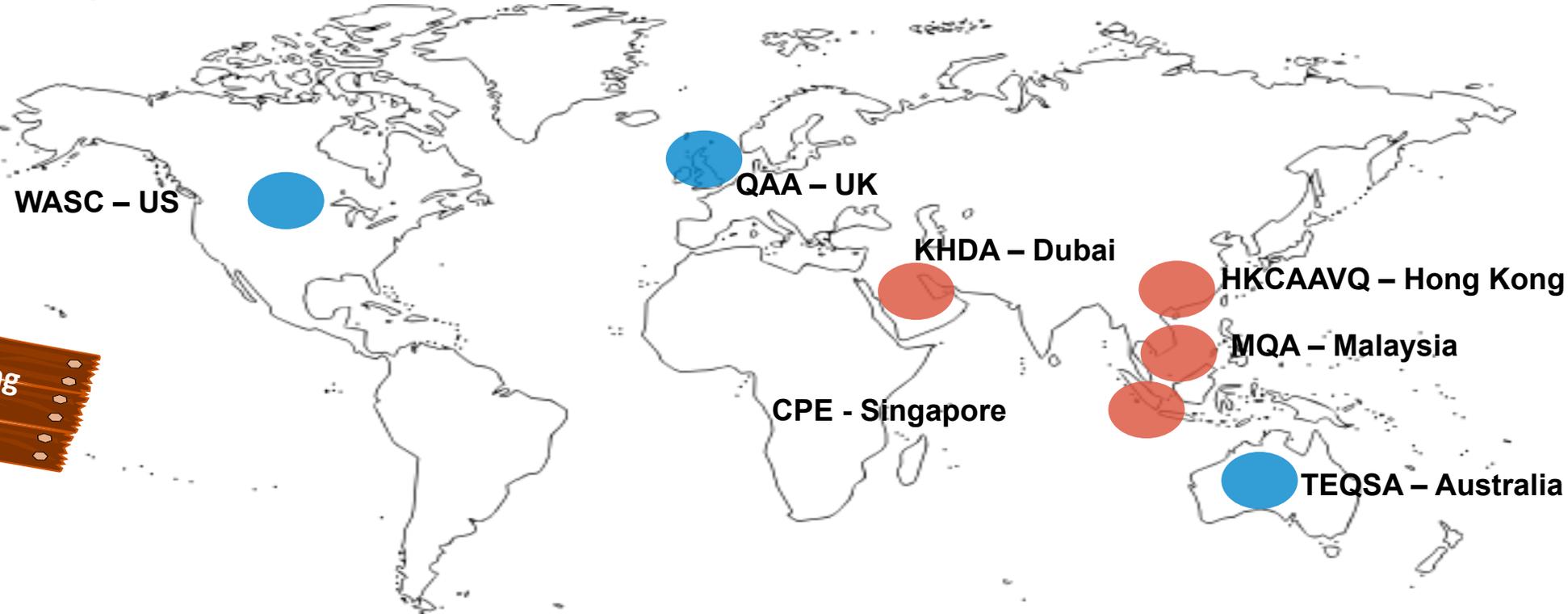


A trusting alliance of international quality assurance agencies implementing a collaborative and innovative future for transnational quality assurance to ensure that today's global students are tomorrow's global citizens

Today's Global Students are Tomorrow's Global Citizens

# QBB Group core members

- Provider Countries
- Host Countries/Cities



# QBBG - Quality Beyond Boundaries – Core Values



... to develop a zone of mutual understanding and trust among QBBG members.

- Increased understanding and trust
- Sharing information
- Better understanding of quality issues
- Up-to-date data



... to stakeholders about quality assurance of QBBG and implications of QBBG.

- Mutual understanding, trust and collaboration
- Student mobility and the passporting of degrees
- Contribution to the economy



... on the quality assurance processes.

- Increased effectiveness
- Lessening the regulatory burden
- Removal of regulatory gaps

Expected outcomes would be